

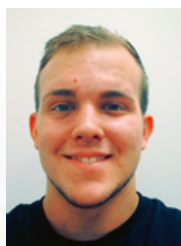
TOGETHER

August 2019



Former CTE standout helps students learn SAME lessons

One year ago, Jeremy Browe was a student in the Engineering and Metal Fabrication Academy at WEMOCO Career and Technical Education Center. This summer, the Kendall graduate shared his knowledge and skills with future machinists as part of the Summer Advanced Manufacturing Experience (SAME). SAME is a three-week program that provides ninth- and 10th-graders with the opportunity to experience first-hand advanced manufacturing skills, while earning free college credits.



Browe, who was BOCES 2 CTE Student of the Year for 2018, completed a co-op at SPX FLOW, Inc. during his senior year of high school and now works there full-time. While planning for the SAME program, CTE Assistant Principal Robert Hill reached out to Browe to see if he would be willing to help. Browe immediately took on the SAME duties in addition to his full-time position.

"Jeremy was such an exceptional student so there was no doubt in my mind that he'd make a great instructor for this program," said Hill. "He worked tirelessly for three weeks, spending several hours with us in the morning and then

going directly to his job at SPX in the afternoon and evening. Through it all, he really connected with the students."

"I enjoyed my time helping out with SAME," said Browe. "It's a wonderful program and it helped to show these students that machining and other skilled trades are important for the workforce. It was also great to see how quickly students learned the skills we were covering in class."

Through the program, students receive 90 hours of training on state-of-the-art advanced manufacturing equipment, tour manufacturing and optics and photonics businesses throughout the region and earn up to three college credit hours at Monroe Community College towards a precision manufacturing certificate. These experiences allow students and parents to see job training actualize, as it did for Browe.

"Not only did my son have the hands-on opportunity to learn about manufacturing, but as a mom I also had a chance to learn a little about manufacturing," said parent Lynn Olean. "I didn't realize all the opportunities available to young students today."

"I love what I do and it was great for me to be able to share that with these students as they consider what career paths they'd like to pursue," said Browe.

This year's 10 SAME participants from BOCES 2 celebrated completing the program with a graduation ceremony on July 26. SAME is made possible by the Monroe County Industrial Development Corporation (MCIDC), a not-for-profit that promotes economic development opportunities within Monroe County.

CONGRATULATIONS!

Dillon Morgott (Kendall)
Kayla Nguyen (Greece)
Kelvin Nguyen (Greece)
Christian Olear (Greece)
Tyler Barnes (Greece)
Scott Tuttle (Greece)
Arthur Walker (RCSD)
Gunner Therrien (Churchville-Chili)
James Reichert (Hilton)
Ryan Olek (Hilton)

Summer career exploration

Career Ventures is a youth employment program that is funded through a grant from Rochester Works for low-income Monroe County youth ages 14 and 15. This past summer, 35 youth employees rotated every two weeks through three career areas: construction trades, retail and customer service, and health and human services.

The students from RCSD, Greece, Spencerport and Brockport, learned basic skills such as dry walling and electrical, built a small scale model apartment, learned basic food prep and kitchen etiquette, plus basic CPR, first aid and more.

“This whole experience has made me curious about which career I would like to take on in the future,” said Khadya Thomas (RCSD). “Through this program, I learned new things such as how to properly deal with customers, how to sanitize and wash, and how to build a project based on a blueprint.”

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- Khadya Thomas (RCSD)



First-ever regional high school equivalency graduation ceremony

Eighty-two adult students from Monroe One BOCES, Monroe 2–Orleans BOCES and Genesee Valley Educational Partnership were recognized and celebrated on July 9 for having earned their high school equivalency diplomas at the first-ever Regional High School Equivalency Graduation Ceremony.

The event, held at Sperry High School in Rush-Henrietta CSD, featured 26 of the 82 graduates in attendance, with many enthusiastic family members in tow. During the processional, students donned traditional caps with golden tassels and black gowns and entered the auditorium to “Pomp and Circumstance.” As they heard their names called, they walked across the stage and shook hands with representatives from each of the three BOCES. During the ceremony, one student speaker from each BOCES addressed their peers. Students then received certificates of recognition.



For a complete snapshot of all of this year's BOCES 2 graduations, please see pages 4-5.

WEMOCO alum wins \$10k on “Chopped”

A former CTE student can add “Chopped” Champion to his résumé after beating out three other chefs to take home the top prize of \$10,000.

Matt Migliore, a 2008 graduate of Greece Athena High School and former BOCES 2 student, has been living in New York City for the past seven years. Since graduating from Paul Smith’s College with an associate degree in culinary arts, Migliore has been busy working in various eateries and helping to open Llama Inn in Brooklyn. As chef de cuisine at Llama Inn, Migliore has been running all kitchen operations.

In his spare time, Migliore has been working on his personal brand. He created a YouTube channel called The Real GoPro Chef, where he visits various kitchens around New York City with a GoPro camera strapped to his head. The short videos, narrated by Migliore, show what it really takes to put out a great dish. That project drew notice from The Food Network.

“Instagram really helped me gain attention,” said Migliore. “A casting recruiter from The Food Network saw my picture as part of a feature on an account called Hot Chefs of NY.”

“Chopped” is all about skill, speed and ingenuity. Chefs have seconds to plan and only 30 minutes to create a dish with a basket of mystery ingredients. Migliore’s episode, titled Belly of the Beast, revolved around different types of belly meat. For the first round, Migliore was faced with a tuna belly, from which he created tuna belly ceviche with leche de tigre. The next round brought lamb belly into the contest,

which Migliore turned into a braised lamb belly with turmeric risotto. For the final round, Migliore went head-to-head with an executive chef from New York City. Judges were impressed with Migliore’s lady gala apple mousse with candied pork belly, and he was crowned the winner.

Migliore was also recently featured on the Cooking Channel show, “The Best Thing I Ever Ate.” His lime pie was hailed in a segment called One of a Kind. Migliore said the time he spent in Chef Mike Mirabella’s culinary arts class was vital to his future in the food industry.

“My time at WEMOCO was a very important part to kick-starting my passion for the industry,” said Migliore. “Chef Mirabella was an excellent teacher, chef and leader.” For his part, Mirabella remembered Migliore as a standout student and was proud to hear about his success on the show.

“Matt was a memorable student,” said Mirabella. “You could definitely see that he had talent even as a novice chef. His kitchen projects were delicious, his plating was outstanding, but his focus was really remarkable. I am so pleased that he took the skills he learned in our program and continued his career in the food service industry.”

Migliore’s mother, Sandi Migliore, thanked Mirabella for his mentorship of her son, writing in part, “his investment of talent, kindness, motivation and patience paid off for our son.”



“My time at WEMOCO was a very important part to kick-starting my passion for the industry. Chef Mirabella was an excellent teacher, chef and leader.”

- Matt Migliore

Make-A-Wish makes a splash for local student

Nothing compares to having your own pool. For Cody Offen (Spencerport), having a pool in his own backyard is a wish come true, thanks to the Make-A-Wish Foundation.

Cody, a BOCES 2 student at Cosgrove Middle School, was born with Williams syndrome, a genetic condition that causes learning challenges and developmental delays. Before Cody turned one year old, he underwent open-heart and cleft palate surgery.

Cody’s grandmother shared his story with Make-A-Wish. After Cody was selected, he was interviewed by Make-A-Wish team members who worked to determine his one true wish. A common theme appeared in his responses: swimming. Each summer, Cody and his mom go camping and he enjoys every chance he has to go swimming. That’s when Cody wished for a pool of his own.

The wish granted, Cody is soaking up a summer of fun in his new pool installed by Make-A-Wish. He enjoys jumping in the pool and going underwater with his swim goggles to beat the summer heat. Swimming in the pool functions as more than just a fun summer activity, it also helps him with his gross motor skills and helps to build his strength.

“Cody getting a pool after everything we’ve been through has been a crazy experience to say the least,” said his mother, Melissa Offen. “At first, we weren’t sure if Cody would be eligible to receive a wish from Make-A-Wish, but it’s been a miracle and the pool has helped with his needs. It’s amazing what Make-A-Wish can do. I love Cody’s smile and seeing him happy.”

Cody’s story with the Make-A-Wish Foundation was featured locally by News 10 WHEC in July. The Make-A-Wish Foundation is a nonprofit

organization that works to grant the wishes of children with critical illnesses. Locally, Make-A-Wish Western New York grants the wishes of more than 100 children every year.



Congratulations to the Monroes



2-Orleans BOCES Graduates



Strategic Plan Update

Department for Exceptional Children

Strategic Goal

Continuous Improvement

Key Strategy

Incorporate research-based instructional practices to ensure quality program delivery.

Restorative justice is a powerful approach to shaping behaviors and discipline that focuses on repairing harm through inclusive processes that engage all stakeholders. Implemented well, restorative practices shift the focus of discipline from punishment to learning and from the individual to the community. Ridgecrest Academy, the site-based middle school program, has been working hard to learn about, and implement restorative justice practices into the school culture.

Students and faculty at Ridgecrest start their day engaged in peace circles, a core component of the restorative justice process. A peace circle, or talking circle, uses a structural framework to build relationships and to address conflict within a community. These circles allow students and teachers the chance to learn about one another, and to see that they are much more alike than different. Once students build relationships, the peace circle becomes a place to discuss topics that may be difficult to talk about, to resolve conflict and to rebuild damaged relationships when necessary.



School leaders converge on BOCES 2 for leadership academy

More than 100 participants from nine school districts gathered at Monroe 2–Orleans BOCES Professional Development Center on July 16 for the third annual Regional Leadership Academy. After a warm-up exercise, keynote speaker Dr. Muhammad Khalifa spoke to the crowd of local school administrators about creating culturally-responsive school leaders.

“Educators are at the forefront of this issue,” said Khalifa. “I go to the same districts year after year. People come back year after year, but the practice hasn’t changed. The data hasn’t changed. Change requires critical consciousness, learning and unlearning.”

Khalifa led the group through a series of discussions and activities including a historical overview of the marginalization of minoritized groups. The presentation’s overarching theme was creating cultural, systemic change within districts that permeates all decisions and actions.

Khalifa is a professor at the University of Minnesota whose research addresses how school leaders can engage multiple areas, most notably: school climate, inclusionary practice around student identity, community engagement, and CRSL of pedagogy, curriculum and development. He is the author of several published articles and four books, most recently “Leadership in Troubled Times: Culturally-Responsive Leadership for Minoritized Youth” (2018).

Empowering teachers through TEACCH

Twenty-four participants from seven districts and three area BOCES participated in a five-day training with TEACCH in late August. Based out of the University of North Carolina at Chapel Hill, TEACCH provides services for people with autism spectrum disorder as well as training for professionals working with the autism community.

“Our goal with this training is to empower teachers with an understanding of autism so that they can create a positive and successful educational environment,” said Dr. Janette Wellman, Director of TEACCH Week Training.

The training incorporates instructional, observational and hands-on experience. Participants worked directly with the four certified TEACCH trainers to design and refine assessment and instructional activities with student participants from the Monroe 2–Orleans BOCES Department for Exceptional Children.

“Since I am a first-year teacher, TEACCH is giving me specific instructions and ideas of how to structure my classroom,” said Warsaw Elementary Special Education teacher Samantha Downey. “I wish every special education teacher could take this training.”

The TEACCH program was founded in 1972 and is the model for other autism spectrum disorder programs around the world.



“The TEACCH training is absolutely phenomenal. It's everything I believe in as an autism specialist.”

– Monroe 2–Orleans BOCES Autism Specialist Darcy Spinello

Ridgecrest Academy Picnic

Teachers and students alike enjoyed Ridgecrest Academy's end-of-year picnic, which included hot dogs and hamburgers, ice cream, field sports and a visit from special guest, artist Liz Pritchard from PaperBag Comic.



Join the BOCES 2 team!

Positions open now include:

- Teacher Aides
- Student Behavioral Assistants
- Special Education Teachers
- Technology Teacher
- Spanish Teacher
- Physical Therapists
- Speech Teacher
- Job Training Specialists
- School Psychologists
- School Social Workers
- Transition Specialist

To view openings and apply, visit:

www.monroe2boces.org

A need for seed

BOCES 4 Science is asking for your help gathering a little bit of nature. One of the new B4S kits teaches students about seed dispersal. In order to complete these kits, the group needs the seeds listed below, which are likely found throughout your neighborhood.

- Maple (commonly known as helicopters)
- Ash
- Oak (acorns)
- Burdock
- Cherry (clean, dry cherry pits)

Please consider collecting these and bringing them to the Elementary Science Program, 38 Turner Drive, Spencerport, NY 14559. It will be most helpful if the seeds are collected when dry.

13th Annual Monroe 2-Orleans
Educational Foundation

SAVE THE
DATE

Celebration

Scholarship Fundraiser

11.02.19

Ridgemont Country Club

Featuring a silent auction and a night of music, dining, dancing and fun
Invitations and registration information to follow

Contact Lucy Fagan at 349-9009 for sponsorship information

Retiree Connections

We would like to feature brief updates from our retirees in *Together*. If you are a BOCES 2 retiree and have news you would like to submit for consideration, please contact Iva Petrosino, editor, at ipetrosi@monroe2boces.org or mail it to BOCES 2 Communication and Technology Services, 3625 Buffalo Rd, Rochester, NY 14624, attn. Iva Petrosino.

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Award-winning publication



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Mission

We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

Vision

Monroe 2–Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

The Monroe 2–Orleans Board of Cooperative Educational Services does not discriminate on the basis of age, sex, race, color, national origin, disability, creed, marital status, veteran status, sexual orientation, prior criminal offense, domestic violence victim status, or genetic status in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle complaints/inquiries regarding the BOCES non-discrimination policies: Director of Human Resource, 3599 Big Ridge Road, Spencerport, New York 14559, 585-352-2420, and is also the Title VII and Title IX Officer.

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481. Please note that those wishing to file a complaint may also do so through the Department of Education's Office for Civil Rights at <http://www2.ed.gov/about/offices/list/ocr/qa-complaints.html>. See also New York State Executive Law 296-a.

“This program changed my life”

Nine adult students graduated from the CWD Commercial Driver's License (CDL) Job Training Program. Each was offered employment from Medical Motors following successful completion of the New York Certification Exam for a Class B Commercial Driver's License. The BOCES 2 Center for Workforce Development (CWD), Genesee Valley Education Partnership (GVEP), and Monroe County worked together to offer this career job training course.

There is an urgent need for drivers in the field, especially bus drivers, medical transport drivers and delivery service drivers. The next CDL Job Training Program will start on Oct. 1 at CWD.

